



# Special Education

Southwest Allen  
County Schools

March 3, 2020



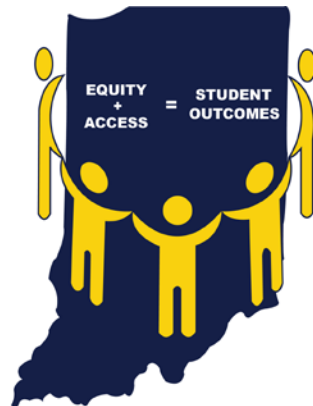
# Special Education

Individuals with Disabilities Act  
Article 7: Indiana Special Education Rules  
SACS: Procedures and Practices

# IDEA



2004



Indiana Department of Education  
Office of Special Education



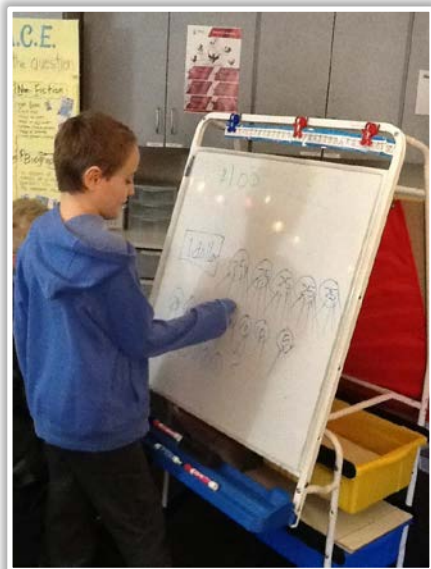
Free Appropriate Public Education (FAPE)

Least Restrictive Environment (LRE)

Complying with procedural requirements.

Ensuring the IEP is *appropriately ambitious in light of the students circumstances to confer meaningful educational benefit* (F. v. Douglas County School District 2017) Implementing services in accordance with IEP.

# Students



# Staff



## Programs & Services

- Mild Disabilities
- Speech/Language Therapy

- Total Staff: 6.5
- Total Students: 28



## Programs & Services

- Mild Disabilities
- Special Needs
- Speech/Language Therapy
- Interpreter

- Total Staff: 23
- Total Students: 108



## Programs & Services

- Mild Disabilities
- Skills Lab
- Speech/Language Therapy

- Total Staff: 13.4
- Total Students: 35

# Staff



## Programs & Services

- Mild Disabilities
- Special Needs
- Speech/Language Therapy

- Total Staff: 16.9
- Total Students: 66



## Programs & Services

- Mild Disabilities
- Speech/Language Therapy

- Total Staff: 12
- Total Students: 85



## Programs & Services

- Mild Disabilities
- Early Childhood
- Speech/Language Therapy

- Total Staff: 21.6
- Total Students: 180

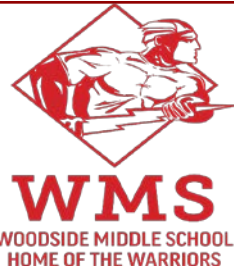
# Staff



## Programs & Services

- Mild Disabilities
- Skills Lab
- Speech/Language Therapy
- Interpreter

- Total Staff: 15.75
- Total Students: 80



## Programs & Services

- Mild Disabilities
- Special Needs
- Speech/Language Therapy

- Total Staff: 20.4
- Total Students: 78

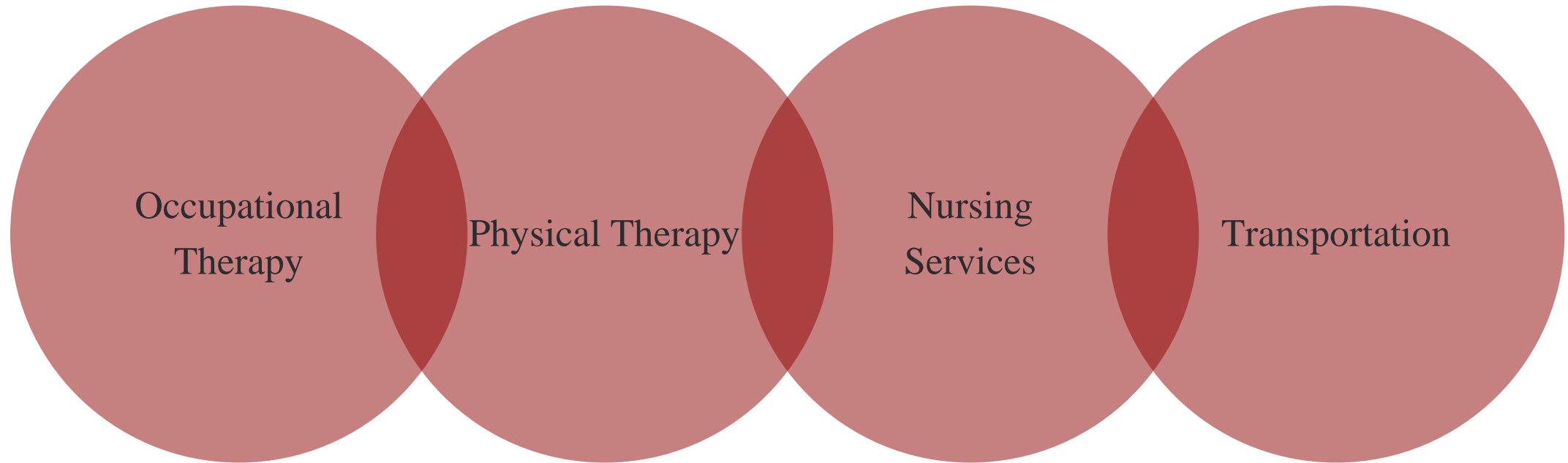


## Programs & Services

- Mild Disabilities
- Skills Lab
- Special Needs
- Speech/Language Therapy

- Total Staff: 38.1
- Total Students: 212

# Related Services



# District Special Education Staff

## Administrative

- Special Education Director
- Special Education Assistant Director
- Special Education Administrative Assistant
- Special Education Treasurer

## Support Staff

- School Psychologists: 5
- Occupational Therapists: 2 (total 6 days), 1 full time COTA (OT assistant)
- Physical Therapists: 2 (total 6 days)
- Non-Public Staff: 3
- Autism/Behavior Consultant
- Blind Low Vision Teacher
- Deaf/Hard of Hearing Teacher



# Parents

## Indiana Parent Survey Results

- 2017-2018
- Total Responses: 70
- 97.2 % of parents' responses strongly agree or agree that they were treated as equal partners by SACS staff in developing their child's IEP.

- 2018-2019
- Total Responses: 49
- 95.9 % of parents' responses strongly agree or agree that they were treated as equal partners by SACS staff in developing their child's IEP.

# Indiana State Assessments: 2019-2020

## ILEARN

- ILEARN measures student achievement and growth according to Indiana Academic Standards. It is the summative accountability assessment for IN Students may work toward a diploma or certificate of completion.

## IAM

- IAM (Indiana's Alternate Measure) measures student achievement and growth according to IN. IAM is the summative accountability assessment for students with significant cognitive disabilities in grades 3-8 and 10.1% of student population.

## ISPROUT (new)

- ISPROUT (Indiana Student Readiness and Observation Readiness Tool) is utilized for Indiana students (36-72 months) receiving services as part of an IEP to meet the reporting needs of the Office of Special Education Programs

# IDOE Special Education: Results Driven Accountability

2018

- RDA Determination Score: 76.1%

2019

- Determination: Compliance and Data Index: 100%

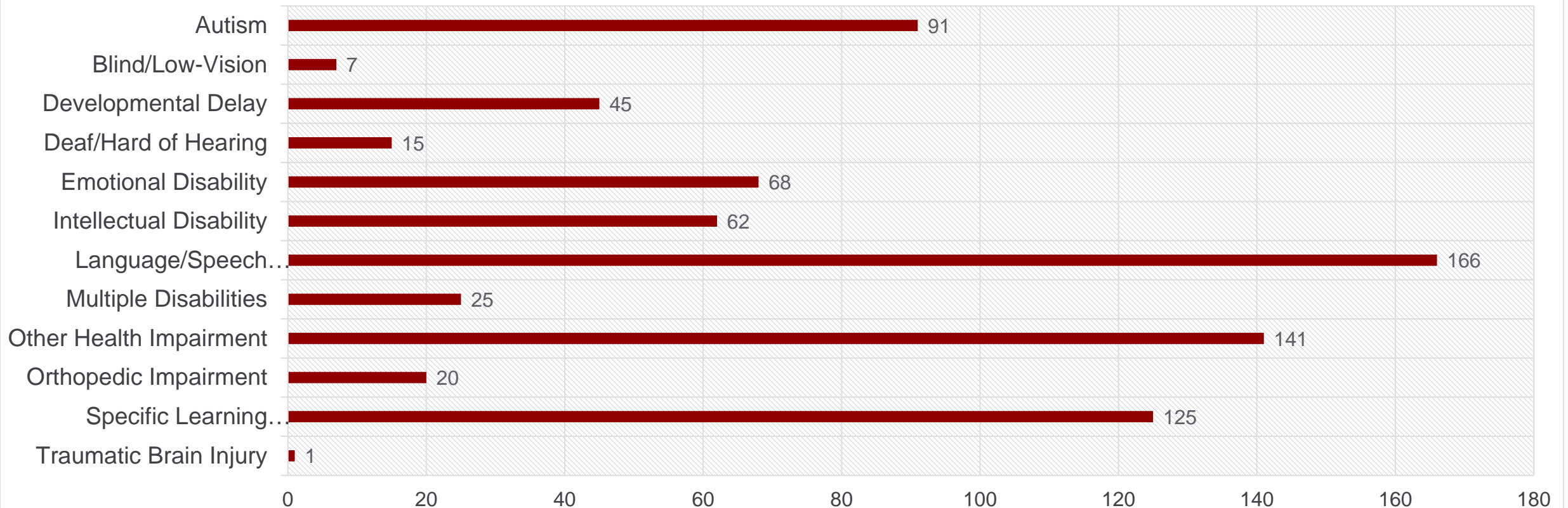
# Special Education Eligibility

Percentage of  
students with IEPs  
to total student  
enrollment.

- 2016-2017: 8.3%
- 2017-2018: 8.6%
- 2018-2019: 8.4%
- 2019-2020: 8.4%

# SACS Special Education Eligibility: 2019-2020

Number of Students-766



# Federal IDEA Grant Funding

Based upon December 1, 2019  
Student Count 2019-2020 School Year

Preschool  
Grant Funds

• \$33,620.00

K-12 Grant  
Funds

• \$1,488,570.75

Non-Public  
Proportionate  
Share

• \$98,450.46

CEIS  
Coordinated Early  
Intervening Services

• \$228,597.75

# State Special Education Funding:

(Adjusted Pupil Count: Ages 5-22)  
(5A turned 5 between 8-2-2019 through 12-1-2019)

Based upon December 1, 2019 count for  
the 2019-2020 school year: \$3,064,200

## Preschool: (ages 3-5A)

- \$2,875.00
- Increase of \$125.00 from 2019

## APC Level 1: Communications

- \$500.00

## APC Level 2: Mild / Moderate Disabilities

- \$2,300.00

## APC Level 1: Severe Disabilities

- \$9,156.00

# Additional Funding

## 2018-2019 Reimbursements and Grants

### Medicaid Waiver

- \$45,210.44

### AWS Grants

- \$20,000.00



# Special Education Graduation Trends



## Impacting Factors

Students with more intense needs graduate with a Certificate of Attendance

Students with more intense needs graduate with a Certificate of Completion

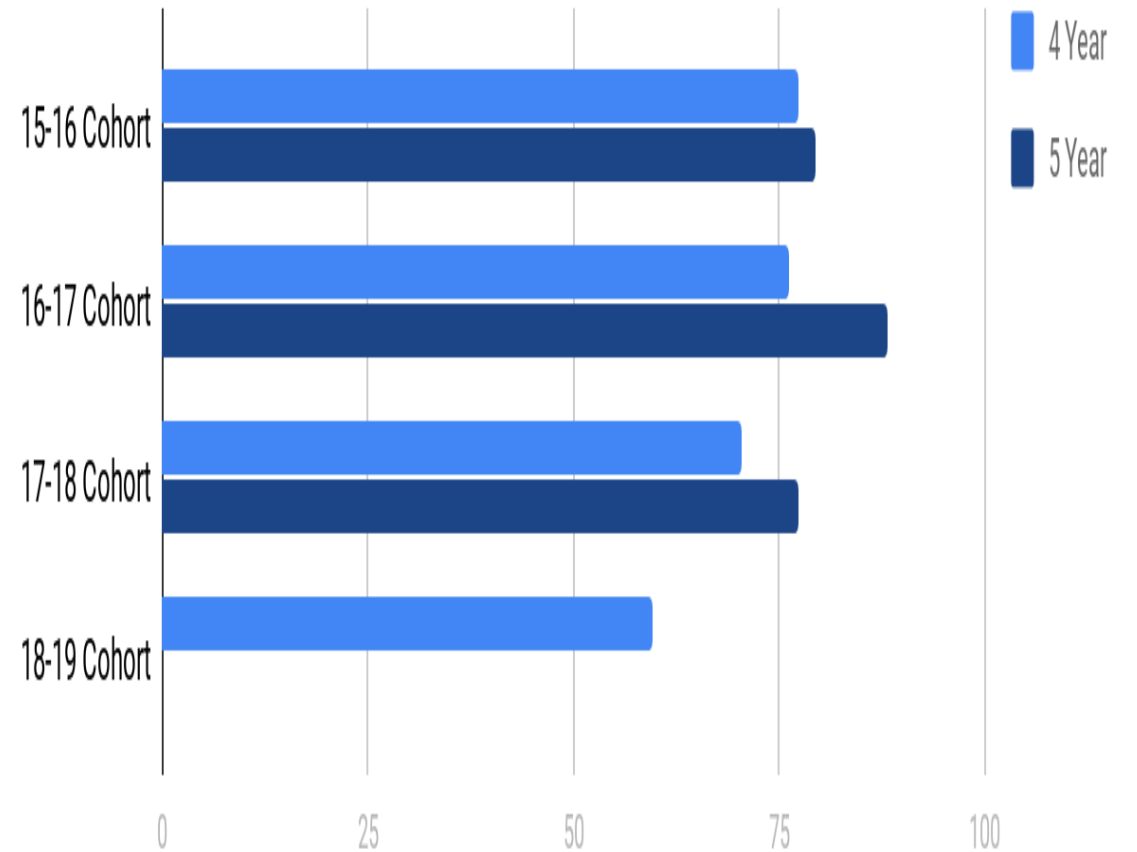
Students sometimes NEED an additional year to gather credits, seek remediation, and work toward goals

Students and families opt for HSE

# Special Education Graduation Trends



## 4 Year Grads v. 5 Year Grads



Percentage of Students with IEPs- graduating with diploma

# Special Education Graduation Trends

Special Education	4 year rate	5 year rate	Difference
2014-15	74.2%	75.8%	1.6%
2015-16	77.3%	79.5%	2.2%
2016-17	76.2%	88.1%	11.9%
2017-18	70.5%	77.3%	6.8%
2018-19	59.5%	No Data available	

General Education	4 year rate	5 year rate	Difference
2014-15	97.8%	98.6%	0.8%
2015-16	98.4%	99.0%	0.6%
2016-17	97.7%	98.3%	0.6%
2017-18	98.4%	98.8%	0.4%
2018-19	97.6%	No Data available	

# District Partnerships

- Early Childhood
- Elementary Mild Disabilities Teachers
- Administrative Council
- Elementary and Secondary Principals
- Itinerants and Non Public Staff
- RBT (Registered Behavior Training)
- School Psychologists
- Skills Lab Teachers
- Special Needs Teachers
- Secondary Teachers: Indicator 13, IEP Training



# Community Partnerships

## Local

- ❑ AWS Foundation
- ❑ Great Kids Make Great Communities
- ❑ Northeast IN. Roundtable
- ❑ SOC: System Of Care, Allen County
- ❑ Transition Cadre of NE Indiana

## State

- ❑ ICASE: Indiana Council for Administrators of Special Education
- ❑ IDOE: Indiana Department of Education
- INSOURCE: Special Education Parent Support
- IRCA: Indiana Resource Center for Autism
- INSTRC: Indiana Secondary Transition Resource Center-IU
- PATINS: Promoting Achievement through Technology and Instruction for all Students
- Project Success

# On to State...HHS Spartans



Thank You

