

## Summative School Psychologist Evaluation Scoring

### *Domains 1-4 Weighted Scores*

Domain	Rating (1-4)	Weight	Weighted Rating
Domain 1 - Assessment		40 %	
Domain 2 - Interventions		25 %	
Domain 3 - Consultation		25 %	
Domain 4 - Leadership		10%	
Final Score for Domains 1-4			

Use the following formula to calculate by hand:

1. Rating \* % Weight = Weighted Rating
2. Sum of Weighted Ratings = Final Score for Domains 1-4

Rubric Score for Domains 1-4: \_\_\_\_\_

### *Domain 4 Core Professionalism*

If the school psychologist did not meet standards in one or more of the four indicators, he or she automatically has a 1-point deduction.

Final Rubric Score: \_\_\_\_\_

### *Objective Measure of Student Performance*

The District-wide Learning Measure (DLM) is determined based upon the district's current grade as defined by the IDOE which is converted to a factor by which a school psychologist's final rubric score is multiplied:

- A = 1.02
- B = 1.01
- C = 1
- D = 0.99
- F = 0.98

The primary goal of the selected objective measures of student growth is to treat school psychologists as fairly and as equally as possible and recognizes the role that all school psychologists play in the education of a student in SACS. At this point, the evaluator should multiply the final rubric scores of their school psychologists by the appropriate factor based on the district's IDOE grade.

Final Rubric score \_\_\_\_\_ x DLM \_\_\_\_\_ = Final School Psychologist Score  
\_\_\_\_\_

<b>Final Rating</b> <b>Rating</b> <b>1</b>	<b>Final Rating</b> <b>2</b>	<b>Final Rating</b> <b>3</b>	<b>Final</b> <b>4</b>
Ineffective	Improvement Necessary	Effective	Highly Effective
0 4.0 Score Score	→ 1.49 1.5 Score	→ 2.49 2.5 Score	→ 3.49 3.5 Score

At this point, an evaluator will have a final placement of the school psychologist into one of the four categories defined by the law.

**Final Summative Rating:**

Ineffective     Improvement Necessary     Effective     Highly Effective

**School Psychologist Signature**

I have met with my evaluator to discuss the information on this form and have received a copy.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Evaluator Signature**

I have met with this teacher to discuss the information on this form and provided a copy.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_