

Summative Special Education Teacher Evaluation Scoring

Domains 1-3 Weighted Scores

Domain	Rating (1-4)	Weight	Weighted Rating
Domain 1 - Planning		40 %	
Domain 2 - Instruction		40 %	
Domain 3 - Involvement		20 %	
Final Score for Domains 1-3			

Use the following formula to calculate by hand:

1. Rating * % Weight = Weighted Rating
2. Sum of Weighted Ratings = Final Score for Domains 1-3

Rubric Score for Domains 1-3: _____

Domain 4 Core Professionalism

If the special education teacher did not meet standards in one or more of the four indicators, he or she automatically has a 1-point deduction.

Final Rubric Score: _____

Objective Measure of Student Performance

The District-wide Learning Measure (DLM) is determined based upon the district's current grade as defined by the IDOE which is converted to a factor by which a special education teacher's final rubric score is multiplied:

- A = 1.02
- B = 1.01
- C = 1
- D = 0.99
- F = 0.98

The primary goal of the selected objective measures of student growth is to treat special education teachers as fairly and as equally as possible and recognizes the role that all teachers play in the education of a student in SACS. At this point, the evaluator should multiply the final rubric scores of their special education teachers by the appropriate factor based on the district's IDOE grade.

Final Rubric score _____ x DLM _____ = Final Special Education Teacher Score _____

Final Rating 1		Final Rating 2		Final Rating 3		Final Rating 4	
Ineffective		Improvement Necessary		Effective		Highly Effective	
0	→ 1.49	1.5	→ 2.49	2.5	→ 3.49	3.5	→ 4.0
Score		Score		Score		Score	Score

At this point, an evaluator will have a final placement of the special education teacher into one of the four categories defined by the law.

Step 6: Sharing of the results – The primary evaluator will share the result of the evaluation with the special education teacher to discuss all the information collected in addition to the special education teacher’s final rating. A copy of the completed evaluation, including any documentation related to the evaluation, must be provided to the special education teacher within ten working days of the end-of-year summative evaluation conference.

The SACS Special Education Teacher Evaluation Process will be reviewed by special education teacher and administrative representatives at the conclusion of the 2012-2013 school year and periodically thereafter. All evaluation procedures will be discussed and modifications may occur if deemed necessary to improve the SACS Special Education Teacher Evaluation Process.