

# Southwest Allen County Schools

**SPECIAL EDUCATION UPDATE**

**JUNE 20, 2017**

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**SACS**

SOUTHWEST ALLEN COUNTY SCHOOLS

# Free Appropriate Public Education (FAPE)

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## FAPE IN THE LRE

Free Appropriate Public Education (FAPE)

Least Restrictive Environment (LRE)

## HOW IS FAPE DEFINED IN THE LAW?

Complying with procedural requirements

Ensuring the IEP is reasonably calculated to confer meaningful educational benefit

Implementing services in accordance with IEP

# SACS Special Education Programs

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- Preschool at Whispering Meadows
- Mild Disability Program in all buildings
- Speech Therapy in all buildings
- Skills Lab Programs (Academic, Social Emotional and Behavior Support) at Deer Ridge, Summit and Homestead
- Special Needs Programs: Covington, Haverhill (2), Woodside, Homestead High School

# Special Education Staff

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- 1 Director
- 1 Assistant Director
- 1 Administrative Assistant
- 1 Special Education Treasurer
- 1 Preschool Coordinator
- 35 Teachers
- 11 Speech Therapists
- 10 Itinerants
- 5 School Psychologists
- 95 Instructional Assistants
- 4 ASL Interpreters

# Preschool Program Staff

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- Preschool Coordinator
- 2 teachers
- 2.15 Speech Therapists
- 4 Instructional Assistants
- 1 ASL Interpreter
  - <https://youtu.be/BJ80rv7bJK8>

# Learning Center Program Staff Grades K-12

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- **AES**

- 1 Mild Disability Teacher
  - 2 Instructional Assistants

- **CES**

- 2 Mild Disability Teachers
  - 7 Instructional Assistants

- **DRES**

- 1 Mild Disability Teacher
  - 3 Instructional Assistants

- **HES**

- 1 Mild Disability Teacher
  - 3 Instructional Assistants

- **LMES**

- 2 Mild Disability Teacher
  - 10 Instructional Assistants
  - 3 ASL Interpreters

- **WMES**

- 1 Mild Disability Teacher
  - 4 Instructional Assistants

- **SMS**

- 3 Mild Disability Teachers
  - 6 Instructional Assistants

- **WMS**

- 3 Mild Disability Teachers
  - 6 Instructional Assistants

- **HHS**

- 7 Mild Disability Teachers
  - HS LC teacher serves as Transition Coordinator 1 period a day
  - 10 Instructional Assistants
  - 2 Job Coaches

# Skills Lab Program Staff Grades K-12

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- **DRES**

- 1 Teacher
- 5 Instructional Assistants

- **SMS**

- 1 Teacher
- 3 Assistants

- **HHS**

- 2 Teachers
- 3 Instructional Assistants

# Special Needs Programs

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- **CES**

- 1 Teacher
- 7 Instructional Assistants

- **HES**

- 2 Teachers
- 10 Instructional Assistants

- **WMS**

- 2 Teachers
- 7 Instructional Assistants

- **HHS**

- 3 Teachers
- 10 Instructional Assistants



# SACS Itinerant Staff

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- Adaptive Physical Education Teachers (2 days)
- Autism / Behavior Consultant
- Blind Low Vision Teacher
- Deaf Hard Hearing
- Non Public School Teacher
- Occupational Therapist
- Occupational Therapy Assistant
- Physical Therapist (1.4)
- School Psychologists (5)
- Special Needs Nurse (1.2)

# Special Transportation

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Thank you to Steve Lake, staff and drivers

Transportation as specified in the IEP

- 139 students

# Evaluations-Preschool -12

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- **Evaluations for Initial Services**
  - 78 ( 32 did not qualify, 46 qualified)
  - 28 First Steps Referrals (4 did not qualify, 24 qualified)
  - 78 % qualified
- **Re-evaluations**
  - 111

# School Age (K-12): Eligible Students

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- Number of SACS's students eligible (2016 – 2017)
  - 565 (With preschool, 643)
- Percentage of SACS's students eligible
  - 7.86%

National average (3-21 years)

- 12.9%

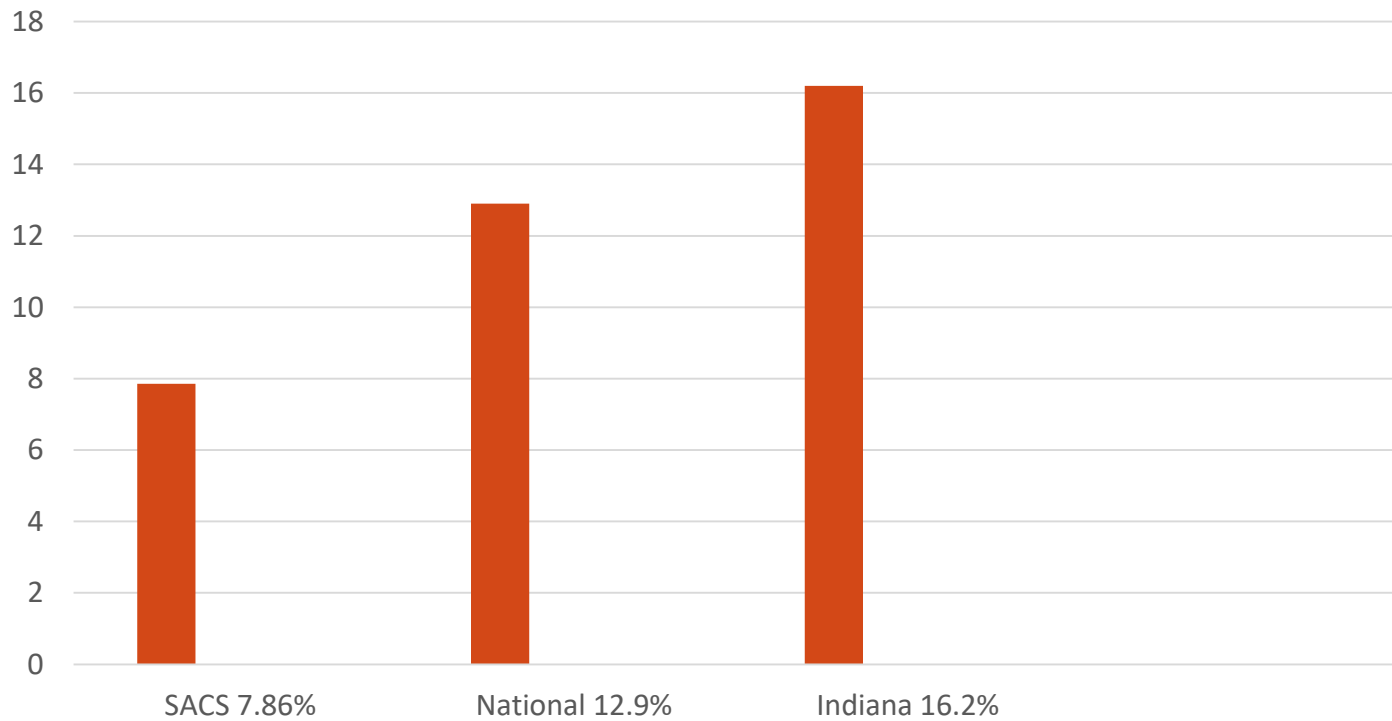
Indiana average (3-21 years)

- 16.2

- National Center on Educational Statistics (2013-14)

# School Age (K-12): Eligible Students

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# Other Health Impairments K-12

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- Students served in OHI category in **USA**
  - National Center on Educational Statistics (2013-14)
  - 1.6% of total student population
  
- Students served in OHI category in **SACS**
  - 121
  - 1.6 % of total student population

# Autism K-12

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- Students served in Autism category in **USA**
  - National Center on Educational Statistics (2013-14)
  - 1.1 % of total student population
  
- Students served in Autism category in **SACS**
  - 84
  - 1.1 % of total student population

# Graduation Rates

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## HHS Graduation Rate

◦ 2007-2008	94.7 %	St. Avg. 79.0%
◦ 2008-2009	93.1 %	St. Avg. 81.5%
◦ 2009-2010	92.5%	St. Avg. 84.5%
◦ 2010-2011	92.5%	St. Avg. 86.0%
◦ 2011-2012	94.5%	St. Avg. 86.2%
◦ 2012-2013	94.5%	St. Avg. 87.7%
◦ 2013-2014	95.0%	St. Avg. 89.6%
○ 2014-2015	94.9%	St. Avg. 89.7%
○ 2015-2016	96.6%	St. Avg. 89.1%



# Graduation Rate

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- HHS Graduation Rate for Students with IEPs

○ 2007-2008	76.1%	St. Avg. 53.2%
○ 2008-2009	73.6%	St. Avg. 58.6%
○ 2009-2010	72.0%	St. Avg. 61.3%
○ 2010-2011	74.2%	St. Avg. 64.5%
○ 2011-2012	76.9%	St. Avg. 72.0%
○ 2012-2013	78.9%	St. Avg. 74.6%
○ 2013-2014	76.5%	St. Avg. 74.9%
○ 2014-2015	74.2%	St. Avg. 72.0%
○ 2015-2016	77.3%	St. Avg. 73.1%

# Graduation Results: Students with IEPs

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HHS 2015-2016 Graduation:

Certificate of Completion	4
General Diplomas	21
Core 40 Diplomas	12
Core 40 with Academic Honors Diplomas	1
TOTAL (students with IEPs)	38

# Drop Out Rates-2015-2016

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- HHS General Education Drop Out rate
  - 0.4% (2 students – 1 gen. ed. 1 EL)
  - St. Avg. 4.0% (2015-2016)
  
- HHS Special Education Drop Out rate
  - 0 students

# Non Public Schools

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Aboite Christian

Emmaus Lutheran

Roanoke Baptist

St. Elizabeth Ann Seton

Home Schooled (includes private placements)

Total number of students served: 45

# Special Education Funding

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## Special Education Funding Sources

1. Federal IDEA grant funds
2. State special education funding

# Federal IDEA Grant Funding

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## Federal IDEA grant funds

Based on December 1 count and formula (611): \$1,422,170.00

Based on December 1 count and formula (619): \$31,479.00

97% personnel and related benefits

3% other (Material, Equipment, Contracted Services)

Non-Public proportionate share: \$88,885.63

CEIS (Coordinated Early Intervening Services) : \$ 218,047.35

# State Special Education Funding

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State Special Education Funding: Based on Dec. 1 count: \$2,692,900.00

Preschool:	\$2,750.00
Severe Disabilities:	\$8,800.00
Mild and Moderate:	\$2,300.00
Communications:	\$500.00

# Medicaid Billing

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## Claim Aid

As of January 1, 2014 actively billing for Speech Therapy, Occupational Therapy and Physical Therapy

Does not impact parents ability to collect Medicaid or private insurance



# Projects

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- Project Success (SACS site host- summer regional training)
- Trauma Informed Care (SACS site host-fall regional training). SACS is a current voting member of the Allen County System of Care (SOC).
- Parent Support Group (ongoing)
- Transition Fair (HHS site host)
- Co-Teaching at HHS/WMS/SMS: Co-planning in Co-teaching: A Practical Solution by: Sharon M. Pratt, EdD, Sarah M. Imbody, MA<sup>2</sup>, Lindsay D. Wolf, MEd, and Amanda L. Patterson, MAEd. *Collaboration Forum*, 2016.
- Preschool at WMES (addition of peer mentors and tutors)
- Unified sports (preschool – high school)
- Certificate of Completion (2018 requirements)
- PBIS: Positive Behavioral Interventions & Supports (ongoing in all elementary & middle schools)

# Challenges

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## Recruiting and Retaining Staff

Mental Health across age and grade levels (trauma-informed care)

## Compliance on Indicators

- Disproportionality related to Eligibility
- Least Restrictive Environment (LRE)

## Equity for All Students

- Graduation Rates
- Drop Out Rates
- Participation Opportunities

# Unified Sports: Champions Together

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<https://www.youtube.com/watch?v=-v1yRnvF1wk&t=994s>

(14.0 – 16.26 minute segment)

# THANK YOU

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RECOGNITION OF SACS'S BOARD,  
ADMINISTRATIVE TEAM, TEACHERS, SUPPORT  
STAFF, PARENTS, STUDENTS, AND COMMUNITY  
STAKEHOLDERS